

**NAAC**

**Institutional Assessment and Accreditation**

(Effective from July 2017)

**Accreditation - (Cycle: 3)**

**GOVERNMENT GIRLS COLLEGE, Sehore, Madhya Pradesh**

Track ID : MPCOGN12999

AISHE-ID : C-35230

**Graphical Representation based on Quantitative  
& Qualitative Metrics**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

## Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q<sub>n</sub>M & Q<sub>l</sub>M) Weightage scored by the institution in percentage

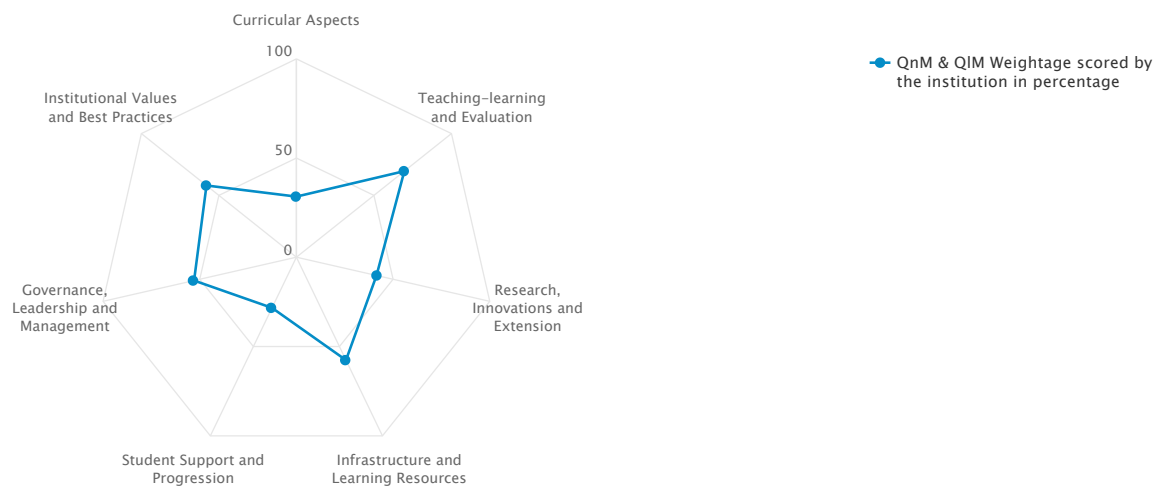


Fig: The criterion wise distribution of weighted scores (Q<sub>n</sub>M & Q<sub>l</sub>M) for the institution

### Comparison of Q<sub>n</sub>M & Q<sub>i</sub>M in Key Indicators based on performance(GPA)

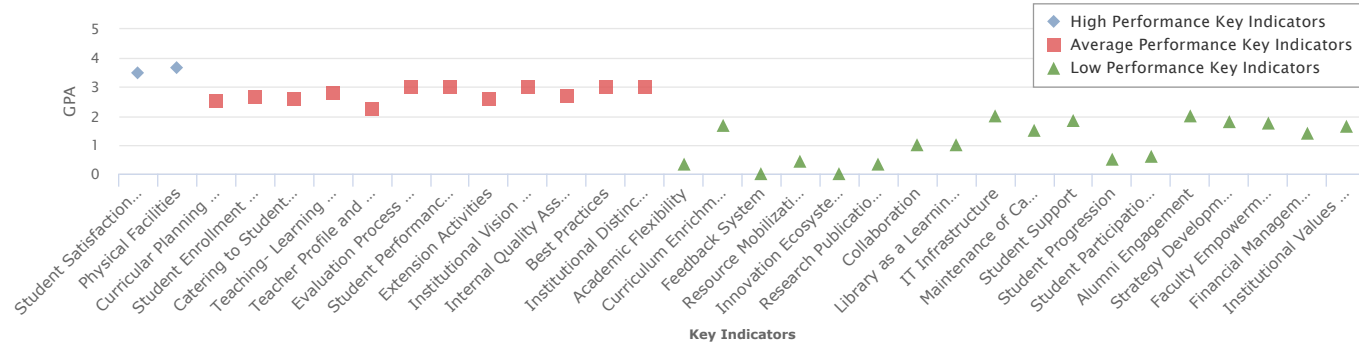


Fig: The comparison of Key Indicators (Q<sub>n</sub>M & Q<sub>i</sub>M) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q<sub>n</sub>M & Q<sub>i</sub>M

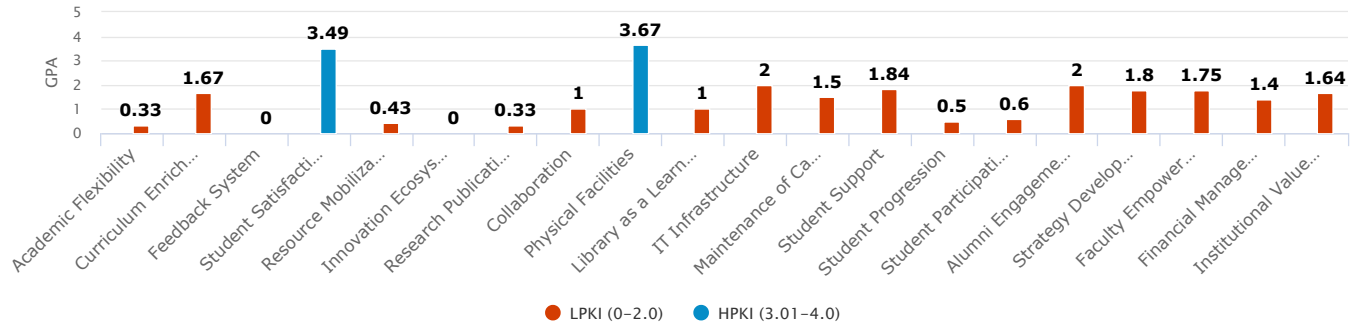


Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q<sub>n</sub>M & Q<sub>i</sub>M

### Distribution of High Performance Key Indicators (3.01–4.0)



Fig: High Performance Key Indicators(3.01–4.0) for the institution

### Distribution of Average Performance Key Indicators (2.01–3.0)

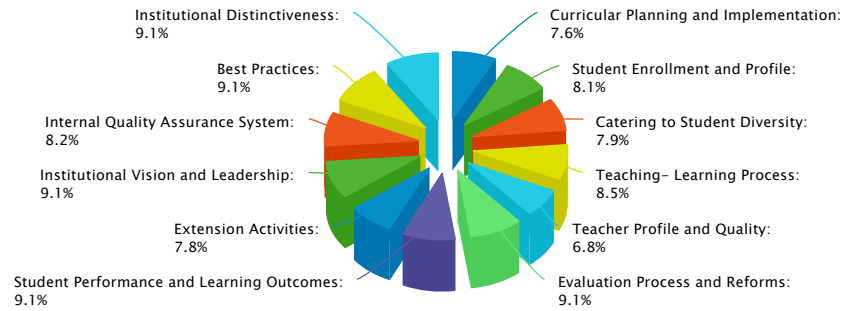


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

### Distribution of Low Performance Key Indicators (0-2.0)

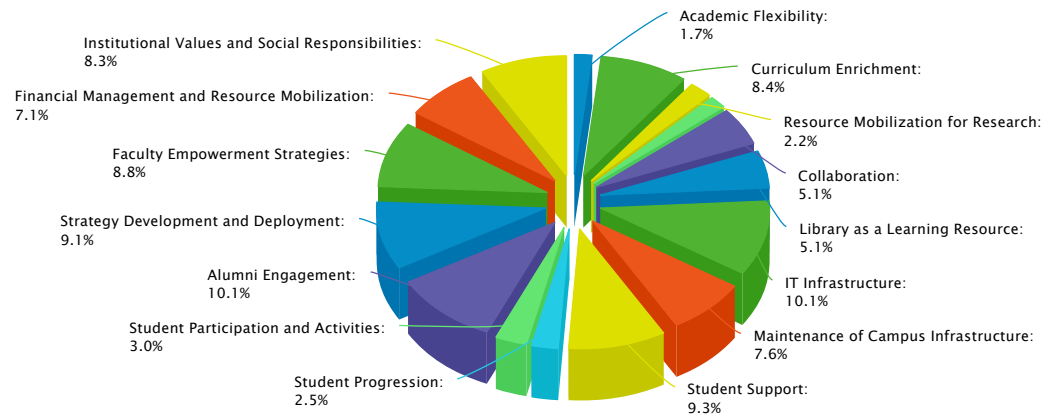


Fig: Low Performance Key Indicators(0-2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

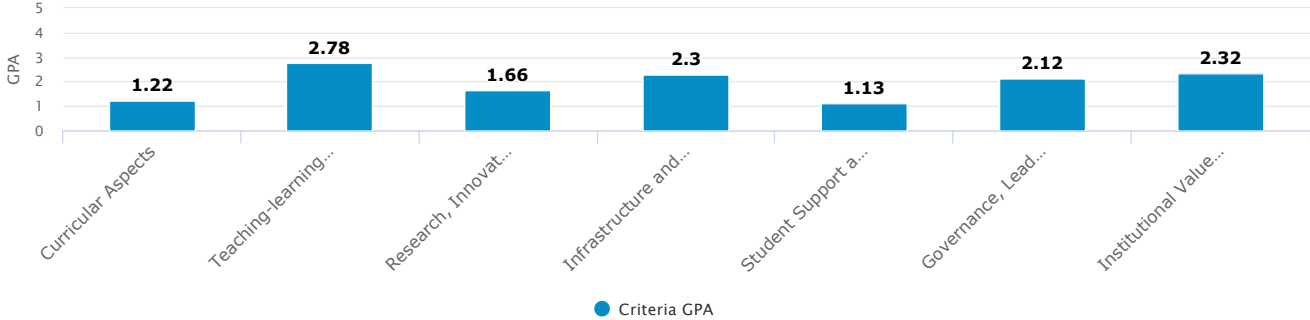


Fig: Comparison of Criteria based on Criteria Grade Point Average



Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

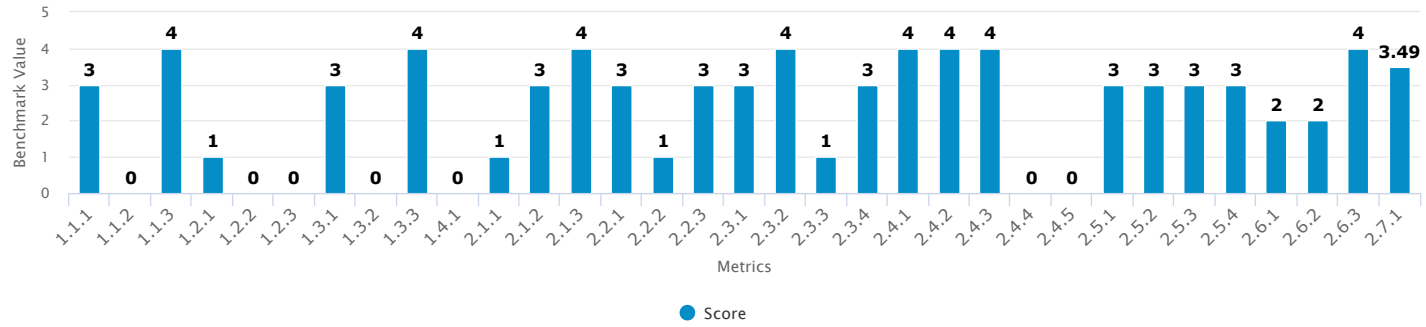


Fig: Performance of metrics in Criteria I & II

### Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

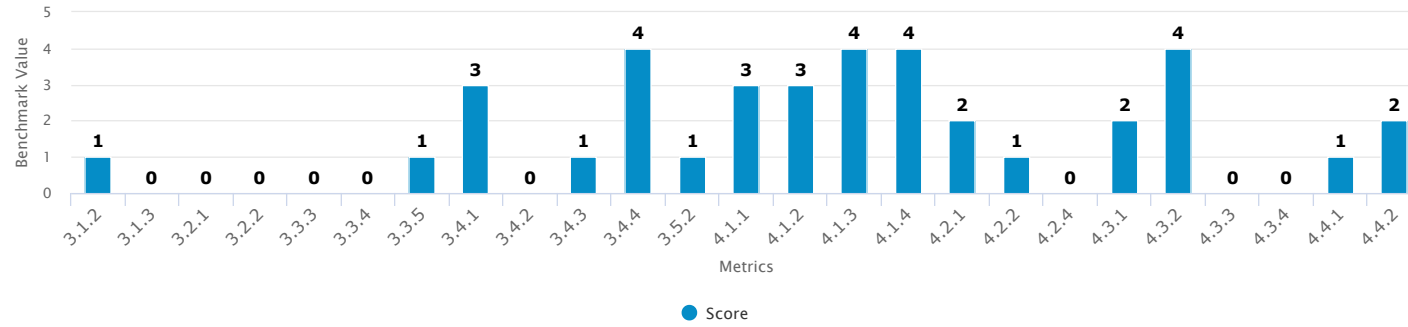


Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

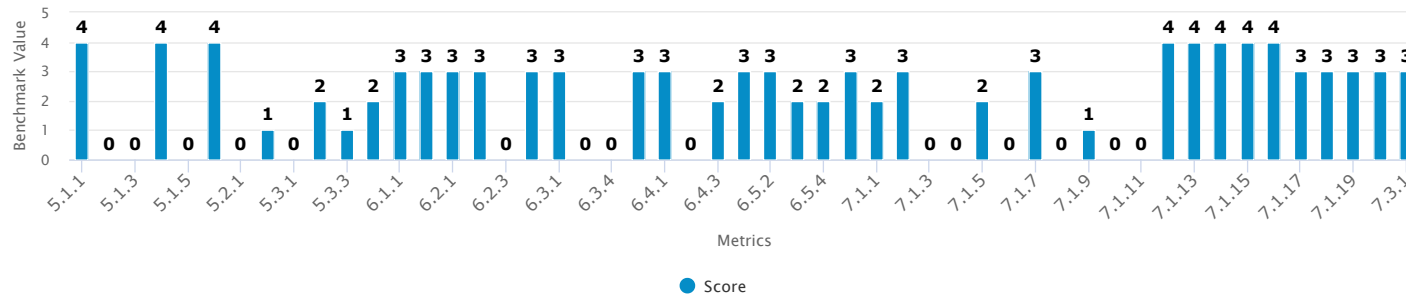


Fig: Performance of metrics in Criteria V,VI & VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>I</sub>M (Criteria I,II and III)

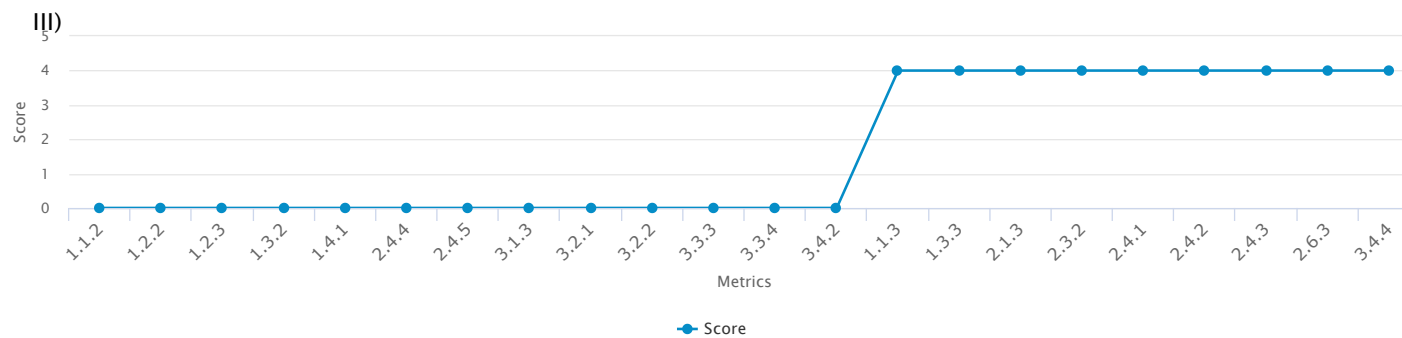


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>I</sub>M (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>I</sub>M (Criteria IV,V,VI and VII)

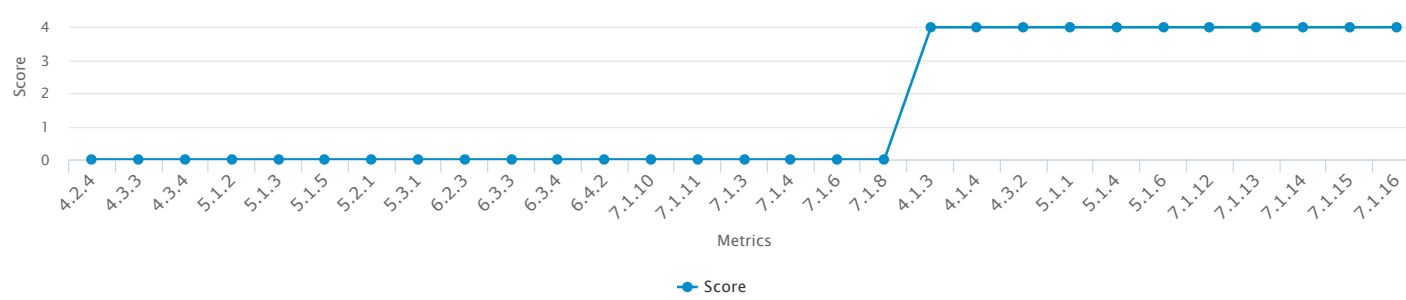


Fig: Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>I</sub>M (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>I</sub>M (Criteria I,II and III)

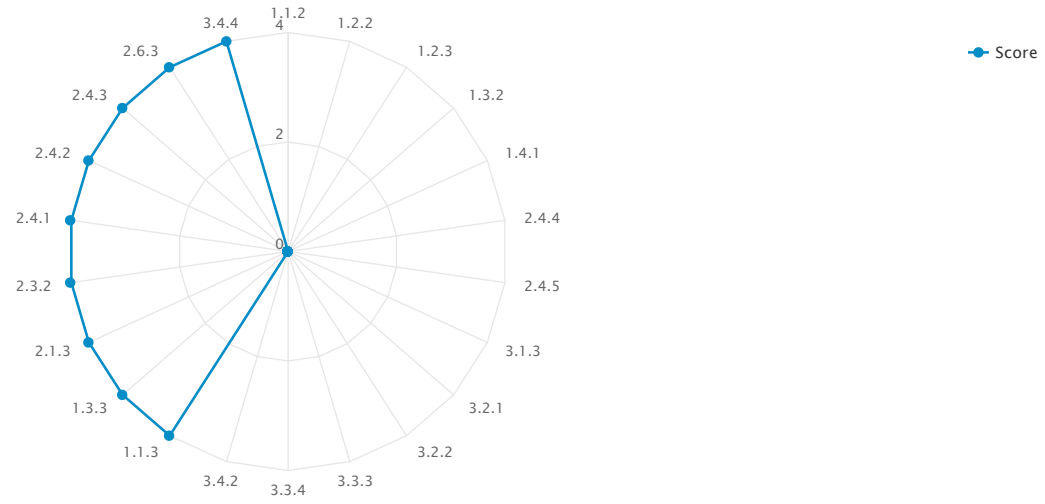


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>I</sub>M (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria IV,V,VI and VII)

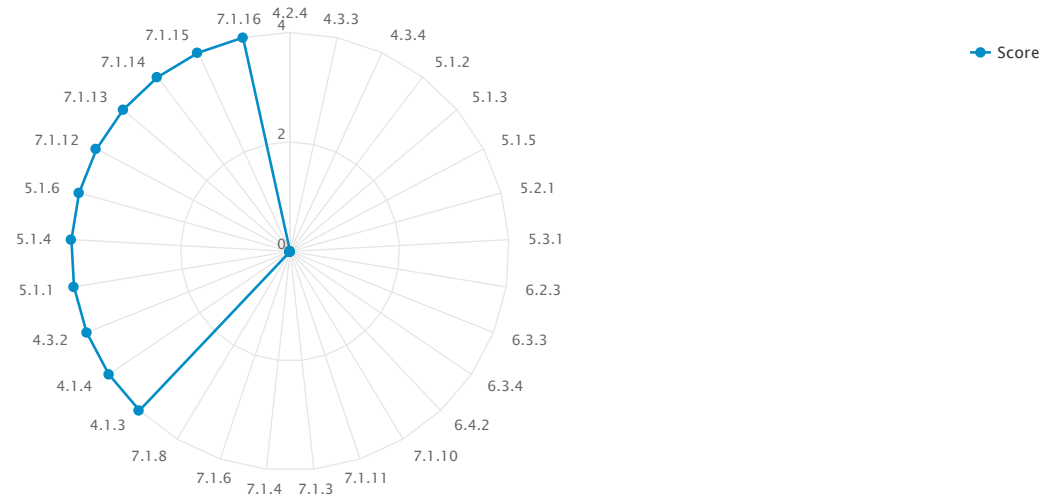


Fig: Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria IV,V,VI and VII)