Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT GIRLS COLLEGE

Assignment Date : 09/01/2020

Number of Clarifications : 41

AISHE ID : C-35230

Last Date : 24/01/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years HEI Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3</td><td>2</td><td>2</td><td>2</td><td>0</td></tr></table> DVV suggested Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>0</td><td>0</td><td>2</td><td>0</td></tr></table> HEI clarification Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>02</td><td>01</td><td>0</td><td>0</td></tr></table> Recommended Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>02</td><td>01</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/1.1.3_1575532893_4133.xlsx)	Provide Nomination Letter from the University/Autonomous College indicating membership on BoS, Faculty and Academic Council / PG Council valid for the assessment period. Note:- Participation in one or more bodies of	Supporting Document: 1.1.3 Board of members.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11745id_1.1.3 Board of members.pdf)	HEIs Clarification Accepted

| 1.2.3 | Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years | With ref. to metric id 1.1.2 , HEI input edited to zero. | | DVV Suggestion Recommended |

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
45	216	45	51	34

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/1.2.3_1578289700_4133.xlsx)

| 1.3.3 | Percentage of students undertaking field projects / internships | 1) Provide Internship completion certificate from the host organization . or Provide Report of the field visit / field projects with dated photographs of the field visit with permission letter | students of VI semester of all courses need to undergo an internship of 60 hours as part of their final evaluation. This is of 100 marks under which 50 is from the institute where the student go for project/internship work and remaining 50 are | No Change |

1.3.3.1. Number of students undertaking field projects or internships

HEI Input :   372

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/1.3.3_1578291246_4133.xlsx)

Supporting Document:

Field Project
Report
2018-19.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11753id_Field Project Report 2018-19.pdf)

2.1.2	Average Enrollment percentage	Provide certified list of students admitted in first year during last five years.	please rectify the data of 2014-15 from 386 to 329 as it has been wrongly entered as a typing mistake. The details of students are attached hear as PDF file	Changed After Clarification

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
548	457	431	389	386

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
548	457	431	389	329

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
596	490	490	443	410

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
596	490	490	443	410

Remark :   HEI input edited according to provided documents.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.1.2_1576127522_4133.xlsx)

Supporting Document:

2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11789id_2.1.2.pdf)

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years	Provide certified final published list of first year admitted students from reserved categories.	Supporting Document:	No Change

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
211	226	193	176	138

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.1.3_1576211715_4133.xlsx)

Supporting Document:

2.1.3 students
admitted from
the reserved
categories.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11787id_2.1.3 students admitted from the reserved categories.pdf)

2.2.2	Student - Full time teacher ratio	Provide appointment order of following teachers name as Dr. Suman Taneja Dr. Sudha Lahoti Dr. Amol Manjrekar Dr. G.L. Jain Dr. Manjari agnihotri Dr. Kalika Dolas Dr. Pratima Khare Mrs. Archana Chauhan Dr. Anup Singh	Supporting Document:	No Change

Attached Documents :

2.2.2
Appointment
Letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11793id_2.2.2 Appointment Letter.pdf)

2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls HEI Input : 06 Attached Documents : 1.List of students(differently abled) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.2.3_1575956048_4133.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.2.3_1577946579_4133.xlsx)	Provide Copy of disability certificate indicating the differently-abled status/Unique Disability Identification card scan copy	http://www.ggcsehore.in, pid=198 (http://www.ggcsehore.ir pid=198) Supporting Document: 2.2.3 differently abled students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11795id_2.2.3 differently abled students.pdf)	No Change
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 21 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.3.2_1577944362_4133.xlsx)	Provide certified List of teachers using ICT enabled learning facility. Provide Link of resources such as LMS, moodles etc, created	http://www.ggcsehore.in, pid=188 (http://www.ggcsehore.ir pid=188) Supporting Document: teachers using ICT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11801id_teachers using ICT.pdf)	No Change
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.4.1_1578030435_4133.xlsx)	Provide appointment order of following teachers name as Dr. Jaya Sharma Dr. Rajesh Bakoriya Dr.Mohmd Sadik Dr. Pratibha Soni Dr. Neeta Mishra Dr. Varun Singh Dr. Neha Sharma Mr Om Prakash Parmar	Supporting Document: Appointment Order.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11765id_Appointment Order.pdf)	No Change
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
15	13	11	09	08 | Attached Documents : 1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.4.2_1576132928_4133.xlsx)	Provide List of teachers with Ph. D along with Ph. D certificates	Supporting Document: Ph.D Certificate's.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11761id_Ph.D Certificate's.pdf)	No Change

2.4.3	Teaching experience per full time teacher in number of years	Provide service book record of following teachers name as Dr. Neeta Mishra Dr. Varun Singh Dr. Neha Sharma Mr Om Prakash Parmar Mr.Ramakant Richariya Mrs Pooja Rathore Mrs Bharti Saxena Mr.Kamal Maheshwari	Faculty members appointed by the college management (JBS) are given letters every year separately thus there all letter are taken in place of service book record The service book is kept for the staff which is appointed by the government. As all of	DVV Suggestion Recommended
	2.4.3.1. Total experience of full-time teachers			
	HEI Input : 344 years			
	DVV suggested Input : 374 years			
	HEI clarification Input : No answer change			
	Recommended Input : 374 years			
	Attached Documents :		Supporting Document: Teaching Experience.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11763id_Teaching Experience.pdf)	
2.6.3	Average pass percentage of Students	Provide Certified report from the Head of the Institution indicating pass percentage of students program-wise	Supporting Document: result certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11771id_result certificate.pdf)	No Change
	2.6.3.1. Total number of final year students who passed the examination conducted by Institution.			
	HEI Input : 366			
	2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution			
	HEI Input : 372			
	Attached Documents :			
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/2.6.3_1578293724_4133.xlsx)			
3.1.2	Percentage of teachers recognised as research guides at present	DVV Consider teachers recognised as guides at present.	The details of Dr. Ganesh Lal Jain is attached for certification.	HEIs Clarification Accepted
	3.1.2.1. Number of teachers recognised as research guides			
	HEI Input : 01			
	DVV suggested Input : 0			
	HEI clarification Input : 01			
	Recommended Input : 01			
	Attached Documents :		Supporting Document: Ph.D Guide.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11823id_Ph.D Guide.pdf)	
	1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.1.2_1575870742_4133.pdf)			
3.3.3	Number of Ph.D.s awarded per teacher during the last five years	HEI input edited according to provided documents in metric id 3.1.2	http://www.ggcsehore.in, pid=201 pls see the above link the details of DR. Ganesh Lal Jain and students registered under him are attached with faculty list student name are Surendra bisen, kamlesh bairagi, premsingh kumbhkar	DVV Suggestion Recommended
	3.3.3.1. How many Ph.Ds awarded within last five years			
	HEI Input : 0			
	3.3.3.2. Number of teachers recognized as guides during the last five years			
	HEI Input : 01			
	DVV suggested Input : 0			
	HEI clarification Input : 1			
	Recommended Input : 0			
	Attached Documents :		Supporting Document: 3.3.3.2 research guied.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11833id_3.3.3.2 research guied.pdf)	
	1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.3.3_1575874569_4133.xlsx)			

| 3.3.4 | Number of research papers per teacher in the Journals notified on UGC website during the last five years | Provide Web link which redirects to the web page of UGC for each publication | UGC weblink is not available for the concerning journals as they have been removed form the latest list of UGC notified journals CARE list. As they were considered in the UGC notified list upto 2018 we have attached the no of listing of the journal | Changed After Clarification |

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	04	10	05	17

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Remark : HEI input edited according to provided documents. DVV consider only Journals notified on UGC/CARE website

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.3.4_1576729522_4133.xlsx)

Supporting Document:

WhatsApp Image 2020-01-27 at 12.17.08 PM.jpeg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11829id_WhatsApp Image 2020-01-27 at 12.17.08 PM.jpeg)

| 3.3.5 | Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years | Provide E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national /international conference-proceedings per teacher year-wise | Supporting Document: | No Change |

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
04	13	01	07	0

Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.3.5_1578046953_4133.xlsx)

Supporting Document:

Books & Chapters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11831id_Books & Chapters.pdf)

| 3.4.2 | Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years | | | |

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.2_1576730434_4133.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.2_1576563542_4133.pdf)

| 3.4.3 | Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years | | http://www.ggcsehore.in, pid=206 (http://www.ggcsehore.in pid=206) | |

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
05	05	09	08	05

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	7	7	05

Remark :   HEI input edited according to provided documents.

Supporting Document:
3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11807id_3.4.3.pdf)

Attached Documents :

1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.3_1578123214_4133.pdf)
2.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.3_1578126007_4133.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.3_1578135484_4133.pdf)

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
137	292	597	492	107 | Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.4_1578135377_4133.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/3.4.4_1578133326_4133.xlsx)	Provide certified list of students participated in extension activity.	Supporting Document: attendence sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11813id_attendence sheet.pdf)	No Change
4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 10 Attached Documents : 1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/4.1.3_1578292354_4133.xlsx)	Provide Geotagged Photos of class rooms /seminar halls with ICT . Provide List of classrooms/seminar halls with ICT enabled facilities	please see the following link http://www.ggcsehore.in, pid=188 (http://www.ggcsehore.in pid=188) Supporting Document: Room list with ICT facilites PDF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11857id_Room list with ICT facilites PDF.pdf)	No Change
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
3.58	83.24	1.66	5.06	39.32 | Attached Documents : 1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/4.1.4_1577511019_4133.xlsx)	Provide Duly certified document by the chartered accountant providing the consolidated fund allocation towards infrastructure augmentation.	Supporting Document: infrastructure PDF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11851id_infrastructure PDF.pdf)	No Change
4.2.3	Does the institution have the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases HEI Input : C. Any 2 of the above Attached Documents : 1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/4.2.3_1578288711_4133.xlsx)	Provide E-copy of letter of subscription/ member ship or related document with the mention of year.	We have only N-list membership through which we have access to e-journals and e-books. the latest payment invoice for the same is attached Supporting Document: library invoice.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11859id_library invoice.pdf)	No Change

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)	Provide Duly attested copy of the extract of expenditure by Chartered Accountant for purchase of books and journals	The data has been wrongly updated due to some typing mistake and cumulitive calculation made by library. The updated final data year wise is attached here with for further clarifications. apologize for the corrections required please update	Changed After Clarification

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
28.72	28.08	27.83	25.18	23.31

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.97	0.25	1.37	1.69	2.80

Remark : HEI input edited according to provided documents.

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/4.2.4_1578297229_4133.xlsx)

Supporting Document:

expendeture on books and journal.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11869id_expendeture on books and journal.pdf)

4.2.6	Percentage per day usage of library by teachers and students	Provide log book entries of library from date 15-01-2019 to 21-01-2019	The library vising register of students and faculties are kept separately. thus first the details of students are attached after that the details maintained for the faculty members are attached form 15.01.2019-21.01.2019	No Change

4.2.6.1. Average number of teachers and students using library per day over last one year

HEI Input : 38

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/4.2.6_1578124008_4133.pdf)

Supporting Document:

nlist daily use 01.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11867id_nlist daily use 01.pdf)

4.3.2	Student - Computer ratio	Provide stock book entries of computer(Students used only)	http://www.ggcsehore.in pid=193 (http://www.ggcsehore.in pid=193)	No Change

Attached Documents :

Supporting Document:

4.3.2 student computer ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11839id_4.3.2 student computer ratio.pdf)

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1.38</td><td>1.72</td><td>0.7</td><td>1.08</td><td>7.54</td></tr></table> Attached Documents : 1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/4.4.1_1577512681_4133.xlsx)	Provide Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant	Supporting Document: Repair & Mantainance PDF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11847id_Repair & Mantainance PDF.pdf)	No Change
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years HEI Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>893</td><td>753</td><td>934</td><td>762</td><td>696</td></tr></table> Attached Documents : 1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.1_1578300777_4133.pdf) 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.1_1578035562_4133.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.1_1578300963_4133.pdf)	Provide Consolidated document of freeships and number of beneficiaries in each year	http://www.ggcsehore.in pid=228 (http://www.ggcsehore.ir pid=228)	No Change

5.1.3	Number of capability enhancement and development schemes –
	
	    1. For competitive examinations
	    2. Career counselling
	    3. Soft skill development
	    4. Remedial coaching
	    5. Language lab
	    6. Bridge courses
	    7. Yoga and meditation
	    8. Personal Counselling
	
	HEI Input : C. Any 5 of the above
	
	DVV suggested Input : E. 3 or less of the above
	
	HEI clarification Input : E. 3 or less of the above
	
	Recommended Input : E. 3 or less of the above
	
	Attached Documents :
	
	1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.3_1575623338_4133.xlsx)
	2.Link to Institutional website (http://www.ggcsehore.in/page.php?pid=230)
		HEI input edited according to provided documents.	Remedial coaching , career counselling , competitive examination http://www.ggcsehore.in pid=230 (http://www.ggcsehore.ir pid=230)	DVV Suggestion Recommended

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years	Provide Year-wise list of students attending each of these schemes signed by competent authority	http://www.ggcsehore.in,pid=231 (http://www.ggcsehore.ir pid=231)	No Change

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
593	954	884	674	516

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.4_1575623558_4133.xlsx)

Supporting Document:

5.1.4
Addendance
sheet
(1)_page-0001-m
erged (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11875id_5.1.4 Addendance sheet (1)_page-0001-merged (1).pdf)

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years	HEI input edited according to provided documents. DVV consider only those programs which are of a duration of three months or more	please see the link http://www.ggcsehore.in,pid=232 (http://www.ggcsehore.ir pid=232)	DVV Suggestion Recommended

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
148	260	115	111	140

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Details of the students benifitted by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.5_1575623763_4133.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.1.5_1578039950_4133.pdf)

5.2.1	Average percentage of placement of outgoing students during the last five years	HEI input edited according to provided documents. Provide appointment order of placed students. Note:-• The placements through HEI placement drive only to be considered	please see the link http://www.ggcsehore.in, pid=234 (http://www.ggcsehore.ir pid=234)	DVV Suggestion Recommended

5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
08	0	02	15	01

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	01	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.2.1_1577958598_4133.pdf)
2.Details of student placement during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.2.1_1575624866_4133.xlsx)

Supporting Document:

Plasment
record.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11893id_Plasment record.pdf)

5.2.2	Percentage of student progression to higher education (previous graduating batch)	Provide student ID card/Admission receipt of outgoing students progressing to higher education.	Students have been contacted for providing their ID card or admission slip but due to unavailability of students and shortage of time we could not arrange to provide all students data. the attached file contains the major part of it	Changed After Clarification

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :   115

Recommended Input :   34

Remark :   HEI input edited according to provided documents.

Attached Documents :

1.Details of student progression to higher education
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.2.2_1577957012_4133.xlsx)

Supporting Document:

Student Id &
Addmition
Slip.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11897id_Student Id & Addmition Slip.pdf)

| 5.3.3 | Average number of sports and cultural activities/ competitions organised at the institution level per year | HEI input edited according to provided documents. | please see the following link http://www.ggcsehore.in, pid=236 we could not get DVV clarification about which of these were taken and which were not considered | DVV Suggestion Recommended |

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	17	22	18	15

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.3.3_1578033642_4133.pdf)
2.Number of sports and cultural activities / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.3.3_1577094130_4133.xlsx)

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years	Provide report along with photographs relevant to same.	please see the file attached at http://www.ggcsehore.in/pid=237 (http://www.ggcsehore.in/pid=237)	DVV Suggestion Recommended

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	0	0	0

Attached Documents :

1.Number of Alumni Association / Chapters meetings conducted during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.4.3_1575626958_4133.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/5.4.3_1575626812_4133.pdf)
3.Report of the event (http://www.ggcsehore.in/page.php?pid=237)

6.2.3	Implementation of e-governance in areas of operation	Provide Screen shots of user interfaces of each module. Provide Institutional budget statements allocated for the heads of E_governance implementation	please see the file attached at http://www.ggcsehore.in/pid=221 (http://www.ggcsehore.in/pid=221)	DVV Suggestion Recommended

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :   B. Any 4 of the above

DVV suggested Input :   E. Any 1 of the above

HEI clarification Input :   E. Any 1 of the above

Recommended Input :   E. Any 1 of the above

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/6.2.3_1578316124_4133.pdf)
2.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/6.2.3_1575704010_4133.xlsx)

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years | HEI input edited according to provided documents. DVV consider only rofessional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development | Supporting Document:

Refresher.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11911id_Refresher.pdf) | DVV Suggestion Recommended |

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	3	3	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	2	0	2

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	01	01	0	01

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	2	0	2

Attached Documents :

1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/6.3.4_1578316446_4133.pdf)
2.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/6.3.4_1577873946_4133.xlsx)

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years HEI Input :	HEI input edited according to provided documents. Note:- IQAC initiatives having special focus on promotion of quality culture in the institution only to be considered.	plese see the follwing link http://www.ggcsehore.in pid=225 (http://www.ggcsehore.ir pid=225)	DVV Suggestion Recommended

6.5.3 HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
16	09	13	04	01

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	09	11	04	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	09	11	04	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	09	11	04	0

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/6.5.3_1577421763_4133.xlsx)
2.IQAC link (http://www.ggcsehore.in/page.php?pid=225)

7.1.3	Alternate Energy initiatives such as: 1. Percentage of annual power requirement of the Institution met by the renewable energy sources 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) HEI Input : 720 7.1.3.2. Total annual power requirement (in KWH) HEI Input : 39854 Attached Documents : 1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/7.1.3_1577424686_4133.xlsx)	Provide Invoice of solar panel.	please see the following link http://www.ggcsehore.in pid=209 (http://www.ggcsehore.ir pid=209) Supporting Document: 7.1.3 renewable energy sources.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11979id_7.1.3 renewable energy sources.pdf)	No Change

7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) HEI Input : 3271.68 7.1.4.2. Annual lighting power requirement (in KWH) HEI Input : 19609 Attached Documents : 1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/7.1.4_1576558399_4133.xlsx)	Provide documentary evidence of same.	please see the following link http://www.ggcsehore.in pid=210 (http://www.ggcsehore.ir pid=210) Supporting Document: 7.1.4 power requirements met through LED bulbs.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11955id_7.1.4 power requirements met through LED bulbs.pdf)	No Change
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
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.185	.06	.034	.29	.1	 Attached Documents : 1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/7.1.8_1577862807_4133.xlsx)	Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant	Supporting Document: green initiatives.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11957id_green initiatives.pdf)	No Change
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
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09	07	06	11	07 | Recommended Input : | 2018-19	2017-18	2016-17	2015-16	2014-15
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4	3	5	1	02	 Remark : HEI input edited according to provided documents. Attached Documents : 1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106074/7.1.17_1577856156_4133.xlsx)	Provide detail report of each program year wise.	please see the following link http://www.ggcsehore.in pid=216 (http://www.ggcsehore.ir pid=216) Supporting Document: 7.1.17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106074_11967id_7.1.17.pdf)	Changed After Clarification